



**University of
Nottingham**

UK | CHINA | MALAYSIA

THE Awards 2019 – Excellence in Registry Services

Institution/Nominee	University of Nottingham
Title	Transforming Teaching Programme
Key personnel	Transforming Teaching Programme / Carmen Tomas
Submission	<p>The University of Nottingham has transformed its approach to student assessment and feedback, resulting in recognition of the quality of its practice, leading the sector with evidence and, most importantly, directly improving student-centred learning.</p> <p>The Transforming Teaching Programme (TTP) has introduced an institution-wide ethos of assessment for learning, relating to student engagement, personalisation and teaching leadership, to overcome traditional challenges around assessment, teaching and learning practice and underpinning technologies.</p> <p>TTP provides central leadership for change, working in partnership with staff and students, to transform assessment practice – from programme level design and assessment load, to student engagement and marking.</p> <p>Evaluation responses from more than 1,300 students reported lower levels of anxiety, increased motivation and confidence to perform better in the crucial stages of preparation for assessments.</p> <p>Wider research undertaken with Solent University, meanwhile, led to two research publications on student assessment in <i>Assessment & Evaluation in Higher Education</i>.</p>