



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Suha Jaradat, <i>Edinburgh Napier University</i>
Submission title or project name	Dr Suha Jaradat
Nominee / key personnel	
URL	https://www.napier.ac.uk/people/suha-jaradat
Submission	Suha Jaradat has revolutionised academic practices through her innovative teaching and leadership in curriculum development. By pioneering the UK's first work-based learning Graduate Apprenticeship (GA) programme in Architectural Technology, she has bridged the gap between academia and industry. This programme has enhanced employability and attracted a diverse student body, with over 30% female students. Additionally, her organisation of exceptional international study trips has broadened students' global perspectives and industry connections. Both students and employers have described these trips to Dubai, Egypt, China and Ghana as "life-changing and career-defining". Further enhancing her impact, Dr Jaradat's efforts in accrediting the Architectural Technology programmes by professional bodies such as CABE, CIAT and CIOB have made the Architectural Technology programme the largest recruiter in the UK. Her commitment to promoting diversity in construction has inspired many previously marginalised people to pursue careers in this field, solidifying her influence on both academia and industry.



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Danijela Serbic, <i>Royal Holloway, University of London</i>
Submission title or project name	Creating the next generation of psychologists: Enhancing student employability through research and supporting the development of early career educators
Nominee / key personnel	Dr Danijela Serbic
URL	
Submission	During a period of time when higher education poses uncertainties for both staff and students, Danijela Serbic has developed innovative approaches and opportunities to enhance the career development of students and the staff who educate them. Through her teaching and coordination of the psychology final-year research project, she has embedded employability through the 3R model she developed: Recognise, Reflect, Relate. Dr Serbic established and leads the group THESIS: Teaching in Higher Education: Supporting and Inspiring Students. This pedagogic group has a multifaceted approach to supporting the career development of education-focused academic staff, and in turn supporting the academic development, employability and well-being of students. THESIS provides infrastructure and support in developing pedagogic research and translating these findings into educational practice, along with providing opportunities for students to co-produce events to support student employability and well-being.



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Vikki McCall, <i>University of Stirling</i>
Submission title or project name	Professor Vikki McCall
Nominee / key personnel	
URL	
Submission	Vikki McCall teaches on the postgraduate Housing Studies programme at the University of Stirling, the longest and largest programme of its kind in the UK. She has played a central role in forging and enhancing links with employers, the accrediting body and other key stakeholders. Her outstanding contributions to innovative teaching include developing co-produced "serious game" methodologies that bring together students, employers, the public and wider industry professionals. These are new and creative learning tools, designed to develop systems thinking and key paradigm shifts around future-proofing housing. Professor McCall's students describe her as "phenomenal", "enthusiastic" and "passionate" and she is one of very few teachers to consistently win multiple internal, student-led teaching awards. Professor McCall contributes to the promotion of academic quality and standards in social policy and housing studies at a UK level, and is dedicated to developing inclusive teaching materials.



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Jenny Moffett, <i>RCSI University of Medicine and Health Sciences</i>
Submission title or project name	Navigating Uncertainty Through UDL: The Hidden Hospital
Nominee / key personnel	
URL	
Submission	Jenny Moffett, an educationalist based at RCSI University of Medicine and Health Sciences, is a keen advocate for inclusive learning environments and Universal Design for Learning (UDL). She co-developed a digital educational escape room with RCSI students to address a critical lack of uncertainty management training in medical education. She engaged medical students in a design-thinking process that facilitated deep understanding of clinical students' experiences, creating an online "maker space" that established psychological safety and equity between staff and students. The team developed the "The Hidden Hospital", a spooky, immersive puzzle game that supports learning around complexity, ambiguity and unpredictability, transcending learners' demographic, socio-cultural and neurodiverse differences. Research shows that game-players developed multiple insights about managing uncertainty, and 94% would recommend the educational escape room to others. Dr Moffett's work has received multiple awards and is the basis for her upcoming PhD thesis defence in September 2024.



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Ishani Chandrasekara, <i>Queen Mary University of London</i>
Submission title or project name	
Nominee / key personnel	
URL	
Submission	Ishani Chandrasekara is nominated for groundbreaking work in transforming outcomes for accounting students coming mostly from disadvantaged backgrounds. She has collaborated with PricewaterhouseCoopers to create the Flying Start Programme: 76% of programme students were eligible for Free School Meals, 67% are first-in-family to attend university and 87% identify as BAME. The impact of this programme is wide-ranging, with Dr Chandrasekara negotiating 90 fully funded placements, and securing bursaries worth £360,000. The Flying Start Programme has a 100% continuation rate, a significantly higher rate than comparable courses. Student outcomes are outstanding, with alumni securing prestigious roles globally, transforming their life prospects. Dr Chandrasekara's determination to enhance social mobility has been recognised with 10 awards over the past five years, most recently winning Employability in the Curriculum Champion from Queen Mary's Students' Union. Her work is central to Queen Mary's institutional commitment to transforming the professions and shaping inclusive labour markets.



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Lim Keong Teoh, <i>University of Winchester</i>
Submission title or project name	Imaginative use of gaming technology brings Accounting to life
Nominee / key personnel	
URL	
Submission	During his 15 years at Winchester, Lim Keong Teoh, Senior lecturer in Accounting and Tax in the Faculty of Business and Digital Technologies, has dedicated himself to engaging students through innovative teaching methods, and leveraging educational technologies to transform the learning environment. Committed to finding new solutions to address emerging pedagogical issues, Teoh utilises tools at the forefront of teaching innovation. He embraces new technologies as they emerge, most recently utilising AI tools to guide his students to create multimedia presentations. Teoh actively promotes student employability through practical real-world learning and commercial awareness. This strong focus on employability is reflected in Winchester's Top 10 ranking in the UK for graduates in employment or further study (HESA Graduate Outcomes data 2023). His exceptional dedication to his students has been recognised by numerous awards during his 20-year academic career and, in 2022, he was recognised with a Teaching Fellowship for his outstanding impact on student outcomes and teaching in higher education.



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Alex MacLaren, <i>Heriot-Watt University</i>
Submission title or project name	Global Challenges, Global Learning and Impact
Nominee / key personnel	
URL	https://teamesteem.co.uk/
Submission	Alex MacLaren harnesses her industry experience as a Chartered Architect to empower global changemakers for climate action and positive impact. She champions multidisciplinary, challenge-based learning that truly makes a difference to learners, colleagues and the wider community, designing resonant experiences that transform participants' agency, from school pupils to CEOs. This varies from large-scale climate action learning experiences online, to hands-on construction of solar-powered net-zero buildings, all with an international student cohort and global reach. MacLaren believes that inspiring teaching arises from a shared commitment to act to tackle global challenges. She designs unique, authentic learning experiences, grown from the urgent mandate of the climate emergency, her drive to catalyse innovation, and a fundamental belief in the power of collaboration. While student evaluations of her work are exceptional, the real marker of success for MacLaren is the changed behaviours and tangible progress in climate action that have resulted from her efforts.



Awards 2024

Most Innovative Teacher of the Year

Institution Name	Tim Young, <i>Queen Square Institute of Neurology, UCL</i>
Submission title or project name	Innovative Teacher application by Tim Young for 23/24
Nominee / key personnel	Professor Tim Young
URL	
Submission	Tim Young is an experienced medical doctor, educator and neurologist. He particularly values student evaluation of his teaching, having worked with students on projects leading to shared publications. In 2022, he obtained a PG Certificate in Medical Education with distinction from the University of Cambridge, using skills learned to create the education video "Why Bother About Headaches?" for the International Headache Society. Professor Young is passionate about supporting struggling students, sharing his own story of initially failing medical school but later graduating top in medicine, and playing a lead role in developing his institute's first student-focused survey. He has been awarded a UCL Faculty EDI award and UCL Provost Education Award. Since 2022, he has provided free medical lectures for students affected by war. He developed his institute's first undergraduate course in 2022, which has received excellent feedback. Professor Young has also partnered with AdvanceHE, contributing to proposed changes for the Postgraduate Taught Experience Survey 2023.