

Institution Name	University of Nottingham and Nottingham Trent University
Submission title or project name	Nottingham Student Living Strategy
Nominee / key personnel	Universities for Nottingham in collaboration with Nottingham City Council
URL	https://www.nottinghamcity.gov.uk/media/zqnlifzs/student-living-strategy.pdf
Submission	The Student Living Strategy is a pioneering commitment between the University of Nottingham (UoN), Nottingham Trent University (NTU) and Nottingham City Council. Born out of the Universities for Nottingham partnership and Civic Agreement, the Strategy arose from the joint commitment to "build safe and respectful communities". It aligns civic partners on a strategy to manage and plan student living arrangements for the benefit of both students and longer-term residents. The Strategy was co-created through a comprehensive programme of stakeholder engagement, data collection, stakeholder engagement and focus groups, culminating in a public consultation and comms launch in February 2023. It has attracted significant sector recognition, providing a blueprint for this type of partnership work. Since its official launch in September 2023, it has demonstrated positive early outcomes for students and communities in Nottingham through influencing planning applications, reducing waste and antisocial behaviour and increasing civic engagement.



Institution Name	Manchester Metropolitan University
Submission title or project name	Children Without Limits
Nominee / key personnel	Andrew Lenehan, Student Enrichment Manager, Faculty of Health and Education
URL	
Submission	Children Without Limits is an innovative programme that harnesses one of our greatest assets – our students – to narrow educational attainment gaps in our local community. The scheme, which is the only university-run fully operational Saturday school in the country, reinforces Manchester Metropolitan University's roots in our local community, supporting our local schools, their pupils, their parents and our students.
	During the 2022/23 academic year, 122 students from our teacher training and other degree courses delivered additional maths and English sessions to 400 children aged 6-10 from 12 local primary schools each week who had been identified by their head teachers and family liaison officers as needing additional support. The programme, which equates to approximately £480,000 of free intervention to the local community each year, gives students real-world experience and boosts their employability skills while also raising the pupils' learning, confidence, ability, aspiration and belonging – to deliver better futures.



Institution Name	London South Bank University
Submission title or project name	Community engagement in healthcare: Innovative ways to reach people at risk of high blood pressure
Nominee / key personnel	Nicola Thomas, Professor of Kidney Care, School of Nursing and Midwifery
URL	
Submission	High blood pressure is a major public health concern because it contributes to an increased risk of heart and kidney disease. People of Black, Asian and Minority Ethnic heritage in the UK are disproportionately affected by high blood pressure, due to genetic reasons, possible lack of awareness and distrust in the NHS, and less engagement with traditional healthcare settings. It is therefore imperative to identify places outside the NHS where we can engage with people at risk of high blood pressure. We now work closely with voluntary organisations and local communities in the London Boroughs of Southwark and Croydon (our campus locations) to do this. In Croydon, we work with barbershops and in Southwark with student nurse Community Ambassadors, to run outreach events at the university. Our aim is to run innovative community engagement initiatives to take blood pressure readings and give advice to local people, staff and students.



Institution Name	Brunel University London
Submission title or project name	The Hillingdon Herald newspaper
Nominee / key personnel	
URL	
Submission	The Hillingdon Herald newspaper is a unique project, and there is unlikely to be anything else similar in the UK. The print paper was launched in October 2021, produced entirely by Brunel University London students. However, unlike campus newspapers, this serves the local borough, reporting community news and filling the vacuum left by the disappearance of traditional print products. It is a 24-page paper delivered free at pick-up points such as libraries and shopping centres. 10,000 copies are produced each month. The Herald has already established itself as the number one local newspaper, delighting readers who bemoaned a gap in the market. Editor Rachel Sharp, a journalism lecturer, said: "We have been stunned by the outpouring of love and the gratitude that Londoners felt in having their local newspaper returned to them."



Institution Name	University of Bradford
Submission title or project name	Understanding the Me in Dementia
Nominee / key personnel	Centre for Applied Dementia Studies
URL	https://www.bradford.ac.uk/courses/cpd/understanding-the-me-in-dementia/
Submission	Understanding the Me in Dementia is a first-of-its-kind module of a master's course at the University of Bradford, co-designed for health and social care professionals by people living with dementia. A group known as Experts by Experience (also unique to the university) teamed up with the Centre for Applied Dementia Studies to identify the title, exercises and content included on the MSc Advanced Dementia Studies programme. Those who helped to design the module are involved in teaching, alongside the university's academic staff. The project began with 13 online workshops featuring 22 people living with dementia who were asked what they most wanted health and social care professionals to know about the condition. The postgraduate module, taught from September 2023, aims to help students understand people with dementia, treating them as individuals with their own experiences, aspirations, needs and wishes, and challenging stereotypes often still associated with dementia.



Institution Name	University of Exeter
Submission title or project name	Safety of Women at Night Charter
Nominee / key personnel	
URL	
Submission	The University of Exeter led the launch of a pivotal new safety charter for the city of Exeter, to tackle crime and prioritise the safety of women. The Safety of Women at Night (SWaN) Charter was developed by a city-wide partnership, including Devon and Cornwall Police, Exeter City Council, CoLab Exeter, More Positive Me and SPACE Youth Services. It established seven pledges for all organisations that operate in the night-time economy to sign up to and commit to endorsing, to tackle the key safety issues faced by women of all ages, and challenge unacceptable behaviours across society.