



# Awards Arab World 2024

## Outstanding Support for Students

<b>Institution Name</b>	Ibn Tofail University
<b>Submission title or project name</b>	Ensuring Inclusivity and Equitable Access for all our Students: The Space for Students with Disabilities at UIT
<b>Nominee / key personnel</b>	
<b>URL</b>	<a href="https://sd.uit.ac.ma/fostering-inclusivity-the-space-for-students-with-disabilities-at-uit/">https://sd.uit.ac.ma/fostering-inclusivity-the-space-for-students-with-disabilities-at-uit/</a>
<b>Submission</b>	<p>Recognising the importance of diversity and inclusivity, Ibn Tofail University (UIT) established the Space for Students with Disabilities (2ESH), providing tailored support and ensuring equitable access to resources and opportunities. Key to its success is the HANDI-AMENAGEMENT platform, which simplifies registration and the identification of needs. Additionally, the BENEVOLAT platform facilitates student integration.</p> <p>It is a leading force in Moroccan universities. Thanks to its efforts, projects and innovative technologies, UIT enabled the first remote doctoral defence for a visually impaired Sudanese student. In 2023, UIT launched the first sports professions bachelor's degree for students with disabilities. Two such students broke through barriers by securing top positions in 2023 in their departments. The 2ESH offers not just opportunities, but affirmation of the inherent worth and potential of every student with disabilities. The success of this initiative serves as inspiration, affirming that with support and determination, all goals are within reach.</p>



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<b>Institution Name</b>	King Fahd University of Petroleum and Minerals
<b>Submission title or project name</b>	Irshad Platform
<b>Nominee / key personnel</b>	
<b>URL</b>	
<b>Submission</b>	<p>Introduced in October 2019, the Irshad platform at King Fahd University of Petroleum and Minerals (KFUPM) revolutionised student support. Offering comprehensive assistance in academic, psychological, health, behavioural, financial and social domains, Irshad helped in over 1,400 cases in 2023 alone, with several cases documenting students with less than 1 GPA progressing to become honour students after receiving assistance through the platform.</p> <p>What sets Irshad apart is that it is provided free of charge, highlighting KFUPM's commitment to accessible support services. The platform's success is evident in overwhelming student feedback and improved access to vital information across university departments. Irshad's referral system and integration with key university units ensure seamless support interventions. It underscores KFUPM's commitment to fostering a supportive environment for student and staff well-being.</p>



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<b>Institution Name</b>	Zayed University
<b>Submission title or project name</b>	The CIS Flipped Learning Model
<b>Nominee / key personnel</b>	
<b>URL</b>	
<b>Submission</b>	<p>Our Flipped Learning Model is a pioneering approach to student support. It emphasizes active learning and continual feedback to ensure that students engage deeply with course materials, fostering their growth and development. The feedback process is woven seamlessly into the learning journey, with a focus on collaborative learning and transparency. The Flipped Learning Model has significantly improved student outcomes and satisfaction levels.</p>



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<b>Institution Name</b>	American University of Sharjah
<b>Submission title or project name</b>	An Integrated Ecosystem for New Students in Engineering
<b>Nominee / key personnel</b>	Dr Assim Sagahyroon and Ms Rasha Tawfik, College of Engineering
<b>URL</b>	
<b>Submission</b>	<p>To better support first-year students entering the College of Engineering (CEN) at the American University of Sharjah, CEN with the assistance of the Academic Support Centre (ASC) on campus engaged its first-year students in a series of programmes and activities meant to make the transition into college life an enjoyable and rewarding experience. They include the ASC Academic Thrive Programme, ASC First Year Experience Programme, ASC Peer Mentors, ASC Student Success Workshops and Engineering Learning Centre.</p> <p>The objective is to serve all engineering undergraduate students throughout their academic journey, regardless of their range of background high-school experiences and their different cultural approaches to learning.</p>



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<b>Institution Name</b>	Taibah University
<b>Submission title or project name</b>	Counselling Services Automation project
<b>Nominee / key personnel</b>	Members of the Student Care Centre
<b>URL</b>	<a href="https://www.spa.gov.sa/2325622">https://www.spa.gov.sa/2325622</a> ; <a href="https://eservicesportal.taibahu.edu.sa">https://eservicesportal.taibahu.edu.sa</a>
<b>Submission</b>	<p>The University Counselling Services Automation project is an electronic university counselling service aimed at facilitating students' access to university counselling services and improving the quality of service provided to them, in partnership and cooperation with the university's Information Technology Deanship. These services include academic counselling, career counselling, and psychological and social counselling, which are offered with complete confidentiality to protect the privacy of the students.</p> <p>The project aims to save time and effort for students applying for these services, as working with physical files takes much longer than working with digital files. It is faster to search and can be accessed from anywhere. This means that operations can be completed and the services provided more quickly and with fewer staff members. It also improves access to these services for students with disabilities, which previously required many processes and personal attendance at university offices.</p>



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<b>Institution Name</b>	Qassim University
<b>Submission title or project name</b>	Rehabilitation programmes and support for deaf and hard-of-hearing students
<b>Nominee / key personnel</b>	
<b>URL</b>	
<b>Submission</b>	<p>Qassim University designed the current programme as an intensive rehabilitation programme for deaf and hard-of-hearing students. The ultimate goal of this programme is to provide the required support for those students to complete their university studies, integrate into social life, and enhance their future job opportunities. This programme is important due to:</p> <ul style="list-style-type: none"><li>• The weakness of some deaf and hard-of-hearing students in sign language and how to practise it</li><li>• The absence of some basic principles and skills among some students regarding dealing with technology</li><li>• Some deaf and hard-of-hearing students are isolated from society due to a lack of necessary experience and skills</li></ul> <p>In addition, the support activities involved in this programme include academic support activities, remedial lessons, Arabic lessons, technical education, psychological counselling, social guidance activities and development support.</p>



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<b>Institution Name</b>	Palestine Ahliya University
<b>Submission title or project name</b>	Education for All: From the Rays of Knowledge We Carve Hope
<b>Nominee / key personnel</b>	Dr Imad Alzeer; Dr Ahmed Abdou; Dr Fayez Abu Amria; Eng. Hanan Ikhlaiel; Dr Mousa Ajouz; Mr Jiries Abo Ghannam; Mr Basim Itmezi
<b>URL</b>	<a href="https://www.paluniv.edu.ps/eng/wp-content/uploads/2024/05/Educations-for-all-1.pdf">https://www.paluniv.edu.ps/eng/wp-content/uploads/2024/05/Educations-for-all-1.pdf</a>
<b>Submission</b>	<p>The initiative responds to the education crisis affecting about one million students globally, including approximately 88,000 in the Gaza Strip who have been unable to attend university for over six months due to military conflicts. This digital university model offers online and in-person education, providing free e-learning facilitated through platforms like Zoom, recorded lectures for accessibility, and integrated digital assessments.</p> <p>The programme has registered over 3,100 students across 300 courses at Palestine Ahliya University, ensuring educational continuity and academic excellence despite challenges such as internet and power disruptions. The initiative uses electronic internet chips and a flexible exam system to overcome technological barriers. Focusing on sustainability, the initiative aligns with the Sustainable Development Goal to provide inclusive and equitable quality education. It plans to upgrade its technology for future resilience and expand its capacity to reintegrate students affected by conflicts, promoting universal education accessibility.</p>



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<b>Institution Name</b>	University of Warith Alanbiyaa
<b>Submission title or project name</b>	Empowering Students Affected by Terrorism: Rebuilding Lives
<b>Nominee / key personnel</b>	Professor Dr Ibraheem Saeed, President; Dr Waqed Hammed; Dr Abdullah Sagar; Sheikh Abu Mehdi; Mehak Zahra Naqvi
<b>URL</b>	<a href="https://sustainability.uowa.edu.iq/content/135">https://sustainability.uowa.edu.iq/content/135</a>
<b>Submission</b>	<p>In regions plagued by terrorism, education is a lifeline. The University of Warith Al-Anbiyaa's initiative prioritises the displaced and war victims from Iraq and beyond offering:</p> <ul style="list-style-type: none"><li>• Full scholarships for orphans and affected families</li><li>• Highly subsidised accommodation (with respect to market rate), meals at half the regular market price and free transportation. Also free accommodation, meals and transportation for international students from low- and lower-middle income countries (EMEA), and full payment of fees and free accommodation for orphans via our partner orphanage</li><li>• Mental health services and career development opportunities</li></ul> <p>More than 500 students have benefited from scholarships, with 3% of them now employed within our organisation, and job quotas arranged in our parent organisation. Tailored support, unwavering commitment and strategic partnerships set us apart, ensuring no student is left behind.</p>