



Awards Arab World 2024

Outstanding Contribution to Regional Development

Institution Name	Ibn Tofail University
Submission title or project name	Sustainable Water and Energy Project: An Initiative in the Sidi Taïbi region
Nominee / key personnel	
URL	https://sd.uit.ac.ma/station-de-traitement-deau-par-couplage-technique-membranaire-et-energies-renouvelables/
Submission	<p>In the arid region of Sidi Taïbi, access to clean water was a daily challenge for Al Anouar High School. However, a glimmer of hope emerged through an initiative by Ibn Tofail University. They established an innovative water treatment station, powered by renewable energy, to convert local brackish waters into a safe and clean water source. This station also provided electricity, enabling students to access solar energy even during power outages. The impact was significant: water-related illnesses decreased, academic performance improved, and new learning opportunities became available.</p> <p>Beyond its practical utility, the station became a symbol of progress and innovation, attracting the attention of researchers and students. In 2023, it continues to serve as a beacon of hope and progress, demonstrating the power of technological innovation and community collaboration in addressing the most urgent challenges.</p>



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Institution Name	ESLSCA University
Submission title or project name	MBA Governmental Programme
Nominee / key personnel	
URL	
Submission	<p>ESLSCA University, a higher education institution in Egypt that offers high-quality education with diverse graduate and undergraduate programmes, aims to bridge the skills gap and prepare young professionals for the job market. With a commitment to addressing global challenges, the university developed a unique government-tailored MBA programme for local and regional public sector employees, aiming to prepare and enable change agents in the government and public sector companies.</p> <p>To date, the programme has been offered to 1,703 government officials from 31 out of 33 Egyptian ministries, with over 565 graduates achieving career advancements, including roles as assistant ministers and leaders in restructuring units. It has also facilitated knowledge transfer, empowering graduates to make regional impacts. The programme's impact is endorsed by high-ranking officials, including the Minister of Planning & Economic Development and the Prime Minister. The programme exemplifies impactful community engagement, promoting educational excellence and public service transformation.</p>



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Institution Name	Al-Quds University
Submission title or project name	Uniting for Change: Over a Million Hours of Volunteering
Nominee / key personnel	
URL	
Submission	<p>Through its Community Engagement and Volunteerism Initiative, Al-Quds University has significantly impacted regional development through more than 1 million hours of volunteering. By coordinating 9,000 volunteers in local municipal collaborations and another 8,000 in non-profit partnerships, the university has addressed key community needs in education, health and the environment. These efforts have improved infrastructure, promoted sustainable practices and enhanced social welfare across Jerusalem.</p> <p>Al-Quds University's approach exemplifies how structured volunteering can lead to substantial community advancements and a strengthened civic spirit. This model of engagement highlights the university's role as a leader in societal transformation and development.</p>



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Institution Name	Qatar University
Submission title or project name	Catalysing Change: Qatar University's ANIC Seeds Interprofessional Collaboration Across the Arab World
Nominee / key personnel	<p>Chair: Alla El-Awaisi, Qatar University</p> <p>Coordinator: Sawsan AlMukdad, Qatar University</p> <p>Executive Committee: Dr Mahmood Adil, Ministry of Public Health, Qatar; Dr Shireen Suliman, HMC, Qatar; Dr Mohammed Almansour, King Saud University, Saudi Arabia; Dr Ali Alqahtani and Dr Mohammed Alnaami, King Khalid University, Saudi Arabia; Dr Susan Waller, United Arab Emirates University, UAE; Dr Eman El-Labbad, Gulf Medical University, UAE; Dr Michèle Kosremelli Asmar, Université Saint Joseph de Beyrouth, Lebanon; Dr Said Al Harthy, Higher Institute of Health Specialties, Oman; Dr Maha Habre and Dr Naser Al Sharif, Lebanese American University; Dr Zaid Al Hamdan, Jordan University for Science and Technology</p>
URL	https://interprofessional.global/networks/anic/
Submission	<p>In response to the critical need for interprofessional education and collaborative practice (IPECP) in the Arab region, Qatar University (QU) established the Arab Network for Interprofessional Collaboration (ANIC). Stemming from QU's leadership and commitment to advancing healthcare education, ANIC has transformed the regional landscape. Originating from QU's 2015 conference on Interprofessional Education, ANIC emerged to address the absence of a regional network in the Global Confederation for Interprofessional Education. Since then, ANIC has grown into a recognised regional force, culminating in its official launch during the third Interprofessional Global Partnership Symposium in November 2023.</p> <p>With over 200 active members, ANIC fosters inclusivity and innovation, advocating for IPECP excellence. Its initiatives, including webinars, training programmes and research projects, highlight its commitment to sustainable growth. ANIC's upcoming second regional IPE Conference in October 2024 further signifies its dedication to advancing interprofessional practices in the Arab world.</p>



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Institution Name	Galala University (GU)
Submission title or project name	
Nominee / key personnel	Mona Mostafa Mohamed, Professor of Cell and Cancer Biology, Senior Academic Director for International Collaboration
URL	
Submission	<p>As a national university, Galala University (GU) is deeply ingrained within its community, promoting and encouraging its faculty and students to contribute across multiple dimensions to achieve regional development. In order to contemporise historical landmarks in Egypt, the I-Heritage Project was set up, which uses the latest ICT innovations to develop and explore the historical area surrounding the pyramids. In addition, GU catalysed the "Abbas Bazaar, Recovery Lab of Port Said" to help preserve the community's rich history.</p> <p>Regarding societal sustainability and governance, GU aimed to empower students by encouraging them to participate in Egyptian community initiatives. Students at GU won the second prize in the Youth Development Initiative, participated in another initiative that promoted digital media literacy in the Suez Region, and organised the Nanoscience Symposium. The GU societal projects gained recognition for the community on media channels and among stakeholders regarding their integral impact on the Egyptian community.</p>



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Institution Name	Al-Kitab University
Submission title or project name	
Nominee / key personnel	
URL	https://www.uoalkitab.edu.iq/eng/ "> https://www.uoalkitab.edu.iq/eng/
Submission	Al-Kitab University is the first university in Iraq to launch the Encyclopedia for University Women, which aims to highlight the role of women who are successful as university researchers and teachers, and as influential women who make an imprint on society. They are selected according to many conditions and controls, including the number of distinguished research papers published in high-quality journals, number of awards received, patents, distinctive contributions that serve society, etc.



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Institution Name	The University of Jordan
Submission title or project name	Towards an All-Inclusive Jordan Initiative
Nominee / key personnel	Dr Rawan AlHeresh, Faculty of Rehabilitation Sciences, University of Jordan
URL	https://www.facebook.com/TowardsanallinclusiveJordan
Submission	<p>"Towards an All-Inclusive Jordan" aims to bridge the gap in rehabilitation services for people with disabilities where access is limited. This initiative, housed in the University of Jordan, is a partnership between academic institutions and community stakeholders. It aligns coursework with community needs, focusing on occupational, physical and speech therapy. Students collaborate with locals in villages and camps, training community health workers and conducting research.</p> <p>Despite societal stigma and logistical issues, the initiative has trained over 50 students and 35 health workers, impacting over 1,000 families. Their approach emphasizes community involvement to reach those most in need. Through careful planning and organisation, they have achieved measurable improvements in the quality of life for people with disabilities in Jordan, as evidenced by a 2.6-point increase on a 0-5 scale.</p>



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Institution Name	New York University Abu Dhabi
Submission title or project name	NYU Abu Dhabi Office of Social Responsibility
Nominee / key personnel	Liria Gjidiija, Director, Global Outreach and Programmes, Department of Global Education
URL	https://nyuad.nyu.edu/en/about/social-responsibility/overview.html
Submission	<p>New York University Abu Dhabi (NYUAD) has pioneered a ground-breaking international social responsibility programme focusing on adult education and tailored to the needs and aspirations of the 800+ contracted workers from over 25 countries employed at the NYUAD campus. The workers include our security guards, groundskeepers, housekeepers, technicians, food and beverage staff, domestic caretakers, and more.</p> <p>This initiative stands out as the inaugural programme of its kind in the Middle East North African region, setting a precedent for educational excellence and integrating non-traditional adult learners into our academic mission. Our scheme offers a comprehensive programme of educational opportunities that meet the expressed educational and social needs of contracted workers employed by NYUAD and domestic workers employed by our NYUAD community members.</p>