



Awards Arab World 2024

Most Innovative Teacher of the Year

Institution Name	Mohamed Amin, Alamein International University
Submission title or project name	Community Participation in Developing Modern Egypt
Nominee / key personnel	Mohamed Amin, associate professor and social responsibility activity coordinator
URL	https://www.youtube.com/playlist?list=PLY2-RkNHIG2XsQwhsgFdj-se-3WTXuGDP
Submission	<p>I teach "Community Participation in Developing Modern Egypt", a university-wide elective that I taught in the spring, summer and autumn of 2023. I use a flipped classroom model along with game-based learning and project-based learning. Although multiple choice questions are helpful in some instances, for this course, I find that the responses to case studies and the quality of the projects the students plan are a better measure of whether I was able to equip them with the competencies needed. Even better, I feel a real sense of satisfaction when I see/hear of a student joining a university organisation or NGO as a volunteer to practice what they have learned.</p> <p>My favourite moment in the semester comes towards the end when I feel that a student filling an evaluation has started to consider how they are positively impacting their community, or that they have acquired the tools to do so.</p>



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Institution Name	Zahy Ramadan, Lebanese American University
Submission title or project name	
Nominee / key personnel	Dr Zahy Ramadan
URL	
Submission	<p>As an academic coming from a professional background with 20 years of experience in marketing across the Middle East, Gulf and Asia Pacific regions, I believe in an omni-learning approach that is based on:</p> <ul style="list-style-type: none">• constant high engagements• interactive scenario building• emulation of the marketplace• embedding own one's progressive research in the curriculum, and• practising the theory (ie, learning by doing) <p>Learning should be an immersive and dynamic experience, whereby each classroom session should spark the student's curiosity to be complemented with additional exposure outside class time. This is made possible through the integration of my newly published academic research into case studies, which discusses new disruptions and technologies that are affecting the marketplace and companies. These, alongside the newest brands' campaigns and strategies, are integrated in the classes through role plays, interactive case study debates, live simulations and virtual reality demonstrations.</p>



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Most Innovative Teacher of the Year

Institution Name	Fatma Alzahraa Abdelsalam Elkhamisy, Helwan University
Submission title or project name	Fostering Engagement and Inclusion of Native and International Students: Innovative Teaching for Large Medical Classes
Nominee / key personnel	Fatma Alzahraa Abdelsalam Elkhamisy, Assistant Professor of Pathology (Lecturer) and Director of the International Students Unit, Faculty of Medicine
URL	https://sites.google.com/view/f-elkhamisy-teaching-portfolio/project-page
Submission	<p>Traditional teacher-based pathology education in large, diverse medical classes can reduce students' engagement and hinder knowledge application. This submission describes innovative, interactive teaching methods designed to address these challenges, empowering native and international students.</p> <p>The nominee, internationally recognised for her excellence in pathology education and working as director of the International Students Unit at the faculty, implemented a continuous cycle of student-centred methods, emphasizing clinical relevance, diverse learning styles and motivation theories. Gamified learning environments, digital tools, collaborative work, peer teaching and reflective learning were tailored to the learning context and employed to overcome resource limitations. The transformation was implemented in lectures, practical classes, formative assessments, assignments and extracurricular activities.</p> <p>The approaches and tools implemented demonstrably improved student learning, increasing motivation, enhancing higher-order thinking skills, boosting self-efficacy and fostering inclusion for international students. The nominee's commitment extends beyond the classroom, sharing these methods through international publications, workshops and conference presentations.</p>



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Institution Name	Abir Enany, Misr University for Science and Technology
Submission title or project name	Sustainable Development of Cultural Heritage Sites Initiative
Nominee / key personnel	Abir Enany
URL	https://www.facebook.com/100057488407966/posts/pfbid029UMPsgYjprkYZ4U6NhZaK3JzBbfpKffWjQiVJeLrF6MQMzK9knqiaC8GbeXAJPhI/?d=w&mibextid=qC1gEa
Submission	<p>In spring term 2023, I used a novel approach to deliver an ancient Egyptian Middle Kingdom archaeology course to make it more appealing and comprehensible for my students. This course content is relatively less intense than other archaeology courses, making it less stimulating for students who are accustomed to more challenging content such as the great pyramids of the Old Kingdom, or the magnificent temples of the New Kingdom.</p> <p>My plan was to turn the topics of the curriculum into sustainable development projects with each site being assigned to a group of students to develop. The development included proposing rearrangement of the sites' logistics, creating economic and social schemes to improve the local community's life conditions, and creating cultural and recreational events and activities. In the ceremony where the projects were presented, the positive outcome on the students' knowledge, awareness and personal skills was unmistakable.</p>



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Institution Name	Rami Abdullah Wahsheh, Princess Sumaya University for Technology
Submission title or project name	
Nominee / key personnel	Rami Abdullah Wahsheh
URL	https://youtu.be/iMERDLLphps
Submission	<p>My objective as a teacher is to help students understand the topic and learn to teach themselves beyond structured learning by teaching students basic problem-solving skills. To encourage the students towards continual learning, knowledge exploration, problem-solving, and to link learning outcomes to course content with the skills demanded by the job market, I changed my approach to recording lectures to connect the examples provided to students with practical, real-world applications. I adopted new technologies in teaching and learning.</p> <p>In pursuit of this goal, I continually participate in diverse workshops designed to prepare our university graduates for the ever-evolving demands of the job market. Also, I consistently obtain feedback from students to assess and enhance the educational environment to meet students' evolving needs and the labour market's expectations, which has an impact on increasing graduate students' employment rate; currently it is 93% within the first six months of graduation.</p>



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Most Innovative Teacher of the Year

Institution Name	Mohamed Ismail, Egypt University of Informatics
Submission title or project name	The most innovative teacher
Nominee / key personnel	Dr Mohamed Ismail, assistant professor, lead of the physics group, and student activities coordinator at the Faculty of Engineering
URL	https://www.youtube.com/watch?v=MU1jF38Ad44&list=PLD30uL4tqplHTqx2cX0qofkW9qgDIE9G5&index=2
Submission	<p>Dr Mohamed Ismail - an educator with a passion for physics - began teaching in college, enhancing his peers' learning. He graduated second in his department and pursued a PhD in Nuclear Engineering at Kansas State University, US, while engaging with innovative teaching methods. On returning to Egypt, he taught at various universities, enhancing his adaptive teaching strategies. He developed a mobile app for interactive student feedback and real-time understanding assessments during large lectures in addition to conducting a live show for students in lectures. He also engages beyond the classroom and leads faculty initiatives supporting students' academic, social and psychological well-being.</p> <p>He founded a popular YouTube channel, extending his educational reach globally, particularly in the Arab world, becoming the most viewed physics channel there. He counsels the IEEE-EUI student branch, bringing international recognition through events and competitions. He has received several awards for outstanding teaching and leadership.</p>



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Most Innovative Teacher of the Year

Institution Name	Amer Hijazi, Al-Ahliyya Amman University
Submission title or project name	Better Together, Dr Hijazi as Compass of Distinguished Constructor
Nominee / key personnel	Dr Amer Hijazi
URL	https://www.ammanu.edu.jo/staff-directory/faculty-of-engineering/amer-hijazi/
Submission	<p>Dr Amer Hijazi is recognised as one of the top 10 influencers at Al-Ahliyya Amman University, transforming educational norms by engaging students as active participants, significantly impacting SDGs like quality education and sustainable cities. His innovative teaching includes Software Clinics that mirror industry standards and emphasize creativity over conventional metrics.</p> <p>With academic and industrial experience in Jordan, the UK and Australia, he enriches his teachings, facilitating cross-cultural exchanges and addressing real-world challenges such as affordable housing in Jordan. Dr Hijazi's classrooms are vibrant communities where learning is celebrated with academic showcases, enhancing collaboration. He also mentors students in career preparation and participates in their business ventures, creating a dynamic, real-world applicable learning environment. Recognised in the ICIS Education Global report and awarded the Covid-2021/22 Teaching Stars Award, Dr Hijazi promotes educational methodologies globally, demonstrating the value of collaboration in developing international standards like AS7739.2, embodying the ethos of 'Better Together'.</p>



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Institution Name	Ibrahim Issa Al Balushi, National University of Science and Technology, Oman
Submission title or project name	Innovation in Engaging and Supporting Students
Nominee / key personnel	Ibrahim Issa Al Balushi, Senior Lecturer and Lead for Entrepreneurial and Incubation Activities, and Chair of Curriculum and Learning Resources Committee at the College of Engineering
URL	
Submission	<p>Ibrahim Issa Al Balushi is a passionate faculty member who is the lead for Entrepreneurial and Incubation activities and Chair of the Curriculum and Learning Resources Committee at the College of Engineering. He positively influences students' university life by initiating and leading programmes that support their entrepreneurial and employability skills, including SDGs, Oman Vision 2020 and 4IR Skills mapping, Company Programme, Incubation Centre and Ruwad Club. As a result of his innovative teaching strategies and support provided to students, he won the Academic Excellence Award for Best Teacher at the College of Engineering in 2021.</p> <p>He contributes to national projects on entrepreneurship course development, is a judge for the North Batinah Award and facilitates entrepreneurship programmes with industry. He has made a positive change to the learning-teaching practices at the university by initiating and leading SDGs and 4IR Skills mapping, and leading a project to disseminate graduate attributes.</p>