

Widening Participation or Outreach Initiative of the Year

Institution name	Kingston University
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Submission title or project name	Encouraging Forces families to thrive within education and higher education
Nominee/key personnel	Professor Alison Baverstock; Claire Jackson, Kingston School of Education; Hattie Gordon, Reading Force; Elaine Boorman, Reading Force; Fiona Maxwell, Reading Force; Jackie Steinitz, Kingston University; Clare Beckett, Kingston University; Keith Brennan, Kingston University; Jenni Woods, Kingston University; Anastasiya Stravolemova, Kingston University; Laura Bryars, BSI Group; Kelly Squires, Kingston University
URL	https://medialibrary.kingston.ac.uk/Browse/Tag/UFF
Submission	The number of young people from a Forces background who attend university is significantly fewer than within the population as a whole. By investing in the prior experience of staff and students, its location and connections, Kingston University embedded an institutional appreciation of the Forces community in teacher-training and outreach programmes, ensuring an understanding of the needs of Forces pupils as exists already for other groups with specific educational/social needs. Initially timetabled within Kingston's PGCE-curriculum, subsequently the bedrock of wider outreach into the Forces community, this highly transferable provision is now being actively shared, sector-wide, as a model for wider HE development and delivery; impacting recruitment, retention, and wider organisational cultures. The initiative depended on harnessing a broad range of interests/organisations: the Forces; HE policy-makers; social services/charities; educators and students. Collectively, this promotes optimum educational experiences, opportunities for future HE-participation, life-long learning, social cohesion, empathy and tolerance.